Name

Words in the Woods

Vocabulary

- bunkhouse
- cords (of wood)
- immense
- landscape
- lumberjacks
- snowshoes
- timber
- woodsman

The woods are full of words from the vocabulary list. Write each word above the tree trunk that shows its meaning.

trees that can be used for wood

a stretch of land

wooden frames with leather strips used for walking over snow

measured stacks of cut wood

people who cut down trees and move them to a sawmill

of great size

a person who works or lives in the forest

a building in a camp where a group of people sleep

Theme 4: Problem Solvers
Problem-Solution Frame

Page 419

**Problem:** How can Marven learn French?
**Steps:**

**Solution:**

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Page 430

**Problem:** How can Marven eat food that isn’t kosher?
**Steps:**

**Solution:**

---

Page 433

**Problem:** How can Marven organize the bookkeeping system?
**Steps:**

**Solution:**

---

Pages 436–437

**Problem:** How can Marven avoid worrying about his family?
**Steps:**

**Solution:**
Dear Aunt Ghisa and Uncle Moishe,

I know it was a good idea for me to leave the city to make sure I didn’t get ________________, but I miss all of you.

Here at the logging camp, Mr. Murray asked me to ________________ since I have a good head for numbers.

One of the scariest things I had to do my first morning at camp was to ________________.

Now I have lots of fun with ________________, a huge lumberjack, because we are friends.

No matter how much fun I have in the great north woods, I will be happy in spring when I can ________________.

Your nephew,

Marven
A Cold Adventure

Read the story. Then complete the chart on the following page.

Race to the Pole

In the far north, a group of men struggled against icy wind. It was 60 degrees below zero. It was so cold that frostbite could occur in minutes. The explorers wore thick fur parkas, gloves, and boots to protect themselves against the cold. Robert Peary and Matthew Henson would not give up. They wanted to be the first explorers to reach the North Pole.

In 1909, no one had ever been to the North Pole. People believed it was somewhere in the Arctic Ocean at the very top of the world. That far north it is light for six months and dark for six months. The explorers could not cross the ice in the dark. But if they waited too long to leave, the summer sun would melt the ice before they could cross it coming back.

The Arctic Ocean this far north also contains great chunks of ice. The men had to cut through the ice to move on. They carried their supplies on sledges, long sleds pulled by teams of dogs. The dogs had to be fed, too, which meant the men had to carry a lot of food.

The pull of the moon's gravity and the movement of Earth often crack the ice in the Arctic. This creates lanes of water called leads, which can split open at any time, plunging the explorers into the freezing water. So the team must always be prepared to get out of the water and change clothes quickly. If they did not get into dry clothes, they could freeze to death in minutes.

Peary and Henson had tried to reach the North Pole twice before. Both times they had been beaten by the freezing winds, huge blocks of ice, and starvation. Could they make it this time? They would not have another chance.
A Cold Adventure continued

<table>
<thead>
<tr>
<th>Problem</th>
<th>Solution</th>
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<tbody>
<tr>
<td>The extreme cold could cause frostbite.</td>
<td></td>
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<tr>
<td>In the Arctic, it is light for six months and dark for six months.</td>
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<tr>
<td>The men need help carrying their supplies.</td>
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<tr>
<td>The moon’s gravity and Earth’s movement cause lanes of water in the ice to open up.</td>
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If you were exploring a cold and icy place like the North Pole, what do you think would be the greatest problem you would face? Why? How would you solve it?
Prefix Precision

Answer the questions.

1. Why might a misprinted book need to be reprinted?

2. Why is it an excellent idea to recycle?

3. Why should you try to respell a word that you have misspelled?

4. Why is it important to reread the directions during an exam?

5. Why should you retrace your steps when you misplace something?

Write the word in dark type above next to its meaning.

put in the wrong place
outstanding
printed again
read again
Name ____________________________

**Final /ē/**

When you hear the final /ē/ sound in a two-syllable word, think of the spelling patterns *y* and *ey*.

```
beauty    honey
```

► In the starred word *movie*, the final /ē/ sound is spelled *ie*.

**Spelling Words**

1. beauty
2. ugly
3. lazy
4. marry
5. ready
6. sorry
7. empty
8. honey
9. valley
10. movie*
11. duty
12. hungry
13. lonely
14. alley
15. body
16. twenty
17. turkey
18. hockey
19. fifty
20. monkey

**Write each Spelling Word under its spelling of final /ē/**.

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</table>

Another Spelling ____________________________

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Theme 4: **Problem Solvers** 239
Name __________________________

Spelling Spree

Word Search  Circle the 15 Spelling Words in the puzzle. Then write them on the lines below.

L R E E A S H O C K E Y Y T H E
A C L A S P W S T T R I P T M
Z F I S H H U T H U L E E H P
Y O V E U K T U E S S M A R T
E A E Y N A F R Y L H O N E Y
T H S U G H H K I M O V E E S
S H Y R R O S E E A P I X E L
F I F T Y L E Y A Y B E T A N
U P V S H Y U L H M S W E E T
M A T I E U G L Y Y O U E N Y W
A L I M Y S L O A N B N O S E
R R A L A K E T W K I T T E N
R B O D Y Y L O N E L Y I V T
Y N Q U E E S T A Y A L L E Y

1. __________________________  9. __________________________
2. __________________________ 10. __________________________
3. __________________________ 11. __________________________
4. __________________________ 12. __________________________
5. __________________________ 13. __________________________
6. __________________________ 14. __________________________
7. __________________________ 15. __________________________
8. __________________________

Spelling Words

1. beauty
2. ugly
3. lazy
4. marry
5. ready
6. sorry
7. empty
8. honey
9. valley
10. movie*
11. duty
12. hungry
13. lonely
14. alley
15. body
16. twenty
17. turkey
18. hockey
19. fifty
20. monkey

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Proofreading and Writing

Proofreading  Circle the five misspelled Spelling Words in this poem. Then write each word correctly.

Marven’s Adventure

His father said, “My son, go forth.”
So ten-year-old Marven headed north.
Met in a valley by a stranger
Far from the city, out of danger.
He took a break from his daily duty,
Skied in search of woodland beauty.
Though the lumberjack life was steady,
He missed his family and he was ready
To ski home over the springtime snow.
And his friends were sorry to see him go.

1. _______________  4. _______________
2. _______________  5. _______________
3. _______________

Write a Journal Entry  Pick your favorite incident or picture from Marven of the Great North Woods.

On a separate sheet of paper, write a journal entry that describes what happened in the scene from Marven’s point of view. Use Spelling Words from the list.

Theme 4: Problem Solvers
All in the Word Family

In each box, read the clues and add endings to the underlined word to make words that fit the word family. Remember, an ending sometimes changes the spelling of the base word. The first word family is written for you.

**t o w e r**
- two or more: towers
- very tall: towering
- in the past: towered

**f i d d l e**
- two or more:__________
- person who plays a fiddle:__________
- playing a fiddle:__________
- played in the past:__________

**t h i c k**
- more thick:__________
- most thick:__________
- in a thick way:__________

**f r e e z e**
- turning to ice:__________
- a very cold place for food:__________
- becomes ice:__________

**Challenge** Use the base word “camp” or “wild” and write clues for other words in the same family. Swap puzzles with a classmate.
Name

Irregular Completion

Complete each sentence by writing the correct past tense form of the verb named in parentheses.

1. All the jacks have ______________ snowshoes every day this winter. (wear)
2. The jack ______________ the axe directly at the tree. (throw)
3. Marven’s family ______________ him to the train station. (take)
4. The train ______________ to a full stop at Bemidji. (come)
5. Marven had ______________ a new part of his life now. (begin)
6. Marven’s father had ______________ him skis for his sixth birthday. (give)
7. Marven’s skis never ______________ on his way from the station. (break)
8. Marven ______________ latkes and knishes with him. (bring)
9. The days have ______________ much shorter now. (grow)
10. Marven never ______________ snow could stay white so long. (know)
Write a letter to the author, Kathryn Lasky, to tell her why you enjoyed *Marven in the Great North Woods*. Use at least five of the verbs on the verb tree in your letter. Vary the verb tenses. A sample has been done for you.

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Dear Ms. Lasky,

When I began to read your story about Marven at the lumber camp, I couldn’t stop. I knew Marven would come to enjoy life in the north woods. I even brought the story home to show my parents. Thanks for writing such a good story. You have given me lots of interesting information about what it was like to grow up in the early 1900s.
Using Irregular Verbs

Using the Correct Verb Form Read the first draft of the report on one day in Marven's life at the logging camp. On the lines below, rewrite the report, replacing any incorrect forms of irregular verbs with correct forms.

Marven had bring his skis along. One Friday, Marven put the skis on and taked off on the sled paths into the woods. He wear his heavy coat. Everything growed still and white. When he come to a frozen lake, he stopped. He know the scenery would be beautiful. He heard a growl. He begun to tremble. Was it a bear? Had a branch broke off? It give him quite a scare. Luckily, the noise had came from his friend Jean Louis.

Name _____________________

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Theme 4: Problem Solvers
How to Take Notes

Use this page to take notes on a winter activity. Research a sport or hobby that interests you, or take notes on the article about snowshoeing on pages 446-449 of your anthology.

Research Question:


Main idea 1: 

supporting detail: 

supporting detail: 

supporting detail: 

Main idea 2: 

supporting detail: 

supporting detail: 

supporting detail: 

Theme 4: Problem Solvers
Choosing What’s Important

When writers take notes, they list main ideas and the important details that support the main ideas. To check whether a detail supports the main idea, reread the main idea. Ask: *Is this detail about the main idea?*

**Main idea:** use safety when snowshoeing

- **supporting detail:** go with a partner
- **supporting detail:** tell an adult where you are going
- **supporting detail:** snowshoes are 6,000 years old  
  This detail is not about snowshoe safety.

Read the following sets of notes. **Use this proofreading mark** ☐ to delete the details that do not support the main idea.

1. **Main idea:** some mammals are well-adapted to life in the arctic regions
   - **detail:** musk oxen and reindeer have large feet that allow them to walk on snow
   - **detail:** lemmings, arctic fox, and gray wolves grow white winter coats
   - **detail:** some kinds of whales are endangered worldwide

2. **Main idea:** some animals hibernate during the winter
   - **detail:** bears and bats hibernate in caves
   - **detail:** certain fish are found only in tropical waters
   - **detail:** animals fatten up to hibernate
Scrambled Dragons

Unscramble the letters to make a word from the vocabulary list. Then solve the riddle.

gheoma ____ ____ ____ ____ ____
1
Hint: means “honor or respect”

lessac ____ ____ ____ ____ ____
2
Hint: means “small, thin, flat parts that cover a reptile”

densak ____ ____ ____ ____ ____
3
Hint: means “moved like a snake”

ecefir ____ ____ ____ ____ ____
4
Hint: means “wild and mean”

creachearts ____ ____ ____ ____ ____ ____ ____ ____
5
Hint: means “marks or signs used in writing”

gniemet ____ ____ ____ ____ ____ ____ ____
7
Hint: means “to be full or crowded”

sterc ____ ____ ____ ____ ____ ____
9
Hint: means “something that grows out of an animal’s head”

Write each numbered letter in the space with the same number to solve the riddle.

What does a dragon’s breath feel like?

5 1 7 2 6 4 8 9 3

The Last Dragon
Key Vocabulary

Vocabulary

characters (letters)
crest
fierce
homage
scales
snaked
teeing